

**PART 1: BASELINE DATA**

Complete in the fall, one for each subject/grade/assignment if departmentalized.

**TEACHER PROFILE**

Name: \_\_\_\_\_ School year: \_\_\_\_\_

Position/Assignment: \_\_\_\_\_ Grade: \_\_\_\_\_

Content: \_\_\_\_\_

Number of years teaching in this district: \_\_\_\_\_ Number of years teaching in this school: \_\_\_\_\_

Number of years teaching current content/grade/in this position/assignment: \_\_\_\_\_

Special Awards / Recognition:

**CLASSROOM PROFILE**

Number of students:

\_\_\_ In your class as of September 1

\_\_\_ On free/reduced lunch

\_\_\_ In special education with an IEP

\_\_\_ With a 504 plan

\_\_\_ English language learners (ELL)

Number of students:

\_\_\_ Gifted/talented

\_\_\_ Enrolled in basic skills intervention program

\_\_\_ Homeless

\_\_\_ In foster care

\_\_\_ With medical issues requiring special attention in the classroom

What challenges do your students face outside of school that could affect their achievement in school?

What types of support personnel are assigned to your classroom?

Basic skills teacher

Special education teacher

Paraprofessional - classroom assistant

Paraprofessional – one-to-one assistant

Consultant

Other \_\_\_\_\_

None